



Green Mountain Psychology PLLC

Elizabeth D.C. Taylor, MS, ABSNP

29 Union Street, Suite #6
Brandon, Vermont 05733

Licenses and Certifications

- Vermont Psychologist - Master #047.0118917
- Vermont Educator ID #8012935
Endorsements: School Psychologist &
Theater Arts, Pre-K - 12
- American Board of School Neuropsychology, Diplomate June 2022

Professional Affiliations

- Member of Vermont Psychological Association since 2021
- Lifetime Member of Psi Chi, the International Honor Society in Psychology since 2012
- Lifetime Member University of California, Davis Alumnae Association since 1989

Formal Education

- Diplomate, June 2022; School Neuropsychology Post-Graduate Certification Program
- MS in Clinical Psychology, May 2015; College of St. Joseph, Rutland, Vermont; 3.96/4.0
Master's Thesis, May 2015; "Examining The Correlation Between Phonological Deficit
and Arithmetic Fact Fluency Deficit in Adults"
- Certificate Shakespearean Acting, 1989; Royal Academy of Dramatic Art, London, England.
- BA Dramatic Art; Minor Psychology, 1989; University of California, Davis

Professional Training and Continuing Education

Date: April 22, 2022
Title: Protecting Patient Privacy When the Court Calls
Location: Independent Study
Organization: American Psychological Association
Completed: Yes
Credentials: 1 Continuing Education Credit

Date: April 20, 2022
Title: Psychological Assessment Rounds
Location: Live Online Webinar
Organization: PAR, Inc.
Presented by: Dr. Peter Isquith
Completed: Yes

Credentials: 1 Continuing Education Credit
Date: March 28, 2022
Title: Neurocognitive Pattern Analysis: An evidence-based method for guiding neuropsychological interventions
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 18, 2022
Title: Neuropsychological Late Effects following Treatment of Pediatric Cancer
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 19, 2022
Title: Research on the Cognitive, Linguistic, and Academic Underpinnings of Word-Level Reading Skills: Implications for Assessment and Intervention
Location: Self-Study
Organization: School Neuropsychology Institute
Presented by: Dr. David Kilpatrick
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 19, 2022
Title: Advanced Interpretation: Applying a Neuropsychological Lens to the WJ IV
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Presented by: Denise Maricle
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: August 20, 2021
Title: Psychedelics in Treatment of Mental Illness
Location: Live Online Webinar
Organization: Vermont Psychological Association
Presented by: Matthew Johnson Ph.D.
Completed: Yes
Credentials: 6 Continuing Education Credits

Date: June 16, 2021
Title: Introduction to the MMPI-3
Location: Live Online Webinar
Organization: Pearson
Presented by: Yossef Ben-Porath, PhD

Completed: Yes
Credentials: 6 Continuing Education Credits

Date: February 25, 2021
Title: Evaluating Malingering in Forensic Contexts
Location: Live Online Webinar
Organization: American Academy of Forensic Psychology and Palo Alto University
Presented by: Michael Vitacco, PhD, ABPP
Completed: Yes
Credentials: 4 Continuing Education Credits

Date: January 21 & 22, 2021
Title: Autism Diagnostic Observation Schedule Second Edition (ADOS-2)
Location: Live Online Webinar
Organization: Vanderbilt Kennedy Center
Presented by: Rachel Hundley, Ph.D.
Completed: Yes
Credentials: 13 credits continuing education

Date: October 29, 2020
Title: Interviewing Children to Preserve Accurate Testimony
Location: Online Workshop
Organization: American Academy of Forensic Psychology and Consolidated Continuing Education & Professional Training (CONCEPT)
Presented by: David W. Thompson, PhD, ABPP
Completed: Yes
Credentials: 4 hours continuing education

Date: September 26, 2020
Title: Ethics in Forensic Practice
Location: Online Workshop
Organization: American Academy of Forensic Psychology and CONCEPT
Presented by: Michelle Guyton, PhD
Completed: Yes
Credentials: 4 hours continuing education

Date: May 18, 2020
Title: Assessment of Risk for Violence in Juveniles
Location: Distance Learning Home Study
Organization: American Academy of Forensic Psychology and CONCEPT
Presented by: Dr. Debra Baeder
Completed: Yes
Credentials: 6 hours continuing education

Date: February 22, 2020
Title: Advanced Threat Assessment and Management
Location: Washington, D.C.
Organization: American Academy of Forensic Psychology
Presented by: Kostas A. Katsavdakias, PhD, ABPP
Completed: Yes
Credentials: 7 hours continuing education

Dates: December 4 & 5, 2019
Title: Restorative Training
Location: Burlington, Vermont
Organization: Restorative Practice
Completed: Yes
Credentials: 16 hours continuing education

Date: May 18, 2018
Title: Developing as an Educator for Social Justice
Location: Castleton, Vermont
Organization: Vermont Association of School Psychologists
Completed: Yes
Credentials: 6 hours continuing education

Date: October 13, 2017
Title: Recent Advances in Understanding Word-Level Reading Differences
Location: Burlington, Vermont
Organization: Vermont Association of School Psychologists
Presented by: Dr. David Kilpatrick
Completed: Yes
Credentials: 6.5 hours continuing education

Dates: May 8-10, 2017
Title: Halstead-Reitan Neuropsychological Test Battery: Administration and Interpretation
Location: Plano, Texas
Organization: The Neuropsychology Center
Presented by: Dr. Jim Hom & Dr. Janice Nici
Content: Administration, validation, and interpretation of the Halstead-Reitan Neuropsychological Test Battery
Completed: Yes
Credentials: 18 hours continuing education

Professional Experience

Owner & Psychologist

Green Mountain Psychology PLLC. Professional accomplishments include, but are not limited to: Working with school districts in the state of Vermont evaluating students for special education and consulting on recommendations. Threat assessment and risk of future violence in juveniles in school settings. Diagnostic interviews and comprehensive evaluations for Social Security Disability. Collaboration with Kingfisher Learning in Essex Junction on comprehensive psychological and psycho-educational evaluations for students in K-12 and college. Neuropsychological evaluations with children and adolescents with traumatic brain injuries, epilepsy, as well as neuro-developmental differences. Psychotherapy services for children and adolescents. August 1, 2020 to Present.

School Psychologist

Burlington School District, Burlington, Vermont. Successfully assessed the cognitive abilities of English Language Learners (EL) and other students. Accurately diagnosed learning and intellectual deficits in EL students, and recommended appropriate interventions to the Child Support Team that resulted in observable improvement.

Led teams in threat assessments and crafted pertinent safety plans for students upon their return to school. Performed clinical interviewing of students, witnesses, and families, and oversaw team coordination with local mental health agencies and law enforcement.

Collaborated with peers to introduce and maintain Restorative Practices (RP) in school-wide culture. Consulted with staff and implemented tier-one RP in classroom settings, resulting in greater student engagement.

Carried heavy caseload and brought evaluations up-to-date that were delayed due to the Coronavirus pandemic and Vermont governor's order that schools shut down in March 2020. Evaluated students at Flynn Elementary School with delayed evaluations, evaluations due in fall 2020, and initial fall 2020 evaluations. Worked closely with special and general educators at Flynn Elementary School to craft behavior plans for students with emotional and behavioral difficulties. August 2019- November 2020.

Clinician

Maple Leaf Clinic in Wallingford, Vermont. Identified via differential diagnosis causes of behavioral disorders and underachievement in children adolescents, and adults. Recommended research-based interventions that resulted in improvement. Used neuropsychological test batteries to identify brain damage or neuro-developmental differences and identify appropriate treatment in children, adolescents and adults. Evaluated clients seeking bariatric surgery and other medical interventions. Made recommendations to health care teams. Worked with a variety of individuals with mental health disorders, kept them calm, identified the underlying problems and explained the problems in detail to the Vermont Social Security Disability Department, enabling them to make accurate determinations. In therapy, helped children and adolescents deal with chaos and stress in their personal lives resulting in improved behavior at home and school. 5/2015 to 7/2019.

School-based Clinician

Mount Holly Elementary School in Mount Holly, Vermont. Built self-esteem in children with learning disorders, and helped children with behavior disorders learn to modulate their emotions and actions. 2017-2018 school year.

Professional Internships

Maple Leaf Clinic in Wallingford, Vermont. 2014/2015. 600 pre-masters degree hours under the supervision of Jonathon Gilmore. Used clinical skills to work with and evaluate children ages 6 through 19 using cognitive batteries, neuropsychological batteries as well as personality projective assessments.

Vermont Forensic Assessment in Shelburne, Vermont. 2013/2014. 400 pre-masters degree hours under the supervision of licensed clinical psychologist Dr. John C. Holt. Clinical interviewing and various assessment tools to evaluate clients and write reports regarding capacity to parent, risk of sexual violence, and fitness to stand trial, among others.

Scope of Practice

Specializing in the psychological, neuropsychological, and psycho-educational evaluation of children, adolescents, and young adults. Services provided include testing and assessment for medical, educational, and forensic purposes.

Therapy services for children and adolescents. Therapeutic Orientation with children utilizes theories from developmental psychology and includes techniques from play and drama therapy. Therapeutic orientation with adolescents and young adults is client-centered, and utilizes techniques from Gestalt and cognitive behavioral therapy.

Areas of interest and expertise include:

- Pediatric and School Neuropsychology
- Developmental Trauma and PTSD
- Anxiety
- Attention Deficit Hyperactivity Disorder
- Reading Disorders and other
- Learning Disabilities
- English Language Learning
- Developmental Delays
- Assessment of Threat
- Juvenile Delinquency & Risk of Recidivism

Additional Professional Teaching Experience

- Teacher, Beginning Hebrew, 2009 to 2014, Havurah House, Middlebury, Vermont.
- Private Tutor for students in emergency foster care
- English Teacher, Dept. of Corrections, Brattleboro, Vermont, Restart Program, 1999.
- Theater Camp Director, Boys and Girls Club of Brandon, 2010.
- Acting Workshop Teacher, Paramount Summer Theater Camp, Rutland, Vermont, 2006.
- Spring Drama Coach, Bellows Falls Union High School, Vermont, 2000.
- Drama Director, Camp Ramah New England, 1999.
- Guest Artist in Residence, Flood Brook Union School, Vermont, 1999.
- Acting Workshop Teacher, Saxtons River, Vermont, 1999, grade K-3.
- Theater Movement Teacher, Woodland Opera House, Davis, California, 1997.

Volunteer Activities

- BRAVO Restorative Justice Committee in Brandon, Vermont, January 2020-present
- Board Member, Aurora School, June, 2014-2019
- Board Member, Education Committee, Havurah Hebrew School, 2008-2013
- Board Member, Middlebury Cooperative Nursery School, 2005-2007