



Green Mountain Psychology PLLC

Elizabeth D.C. Taylor, MS, ABSNP

29 Union Street, Suite #6
Brandon, Vermont 05733

Licenses and Certifications

- Vermont Psychologist - Master #047.0118917
- Vermont Educator ID #8012935
Endorsements: School Psychologist
Theater Arts, Pre-K - 12
- American Board of School Neuropsychology, Diplomate June 2022

Professional Affiliations

- American Academy of Pediatric Neuropsychology, member 2023
- Member of Vermont Psychological Association since 2021
- Lifetime Member of Psi Chi, the International Honor Society in Psychology since 2012
- Lifetime Member University of California, Davis Alumnae Association since 1989

Formal Education

- Diplomate, July 2022; School Neuropsychology Post-Graduate Certification Program
- MS in Clinical Psychology, May 2015; College of St. Joseph, Rutland, Vermont; 3.96/4.0
Master's Thesis, May 2015; "Examining The Correlation Between Phonological Deficit and Arithmetic Fact Fluency Deficit in Adults"
- Certificate Shakespearean Acting, 1989; Royal Academy of Dramatic Art, London, England.
- BA Dramatic Art; Minor Psychology, 1989; University of California, Davis

Professional Training and Continuing Education

Date: March 23, 2023
Title: A Tale of Two Cases: Adult ADHD or Not
Location: Live Webinar
Organization: Par Inc.
Presented By: Ray Christener, PsyD, NCSP
Completed: Yes
Credentials: 1 Continuing Education Credit

Date: February 25, 2023
Title: Differentiating Frontal-Subcortical Circuit Dimensions for Differential Diagnosis and Treatment of Child and Adolescent Neuropsychopathology
Location: Interactive Virtual Workshop

Organization: American Academy of Pediatric Neuropsychology
Presented By: James B. Hale, Ph.D., ABPdN
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: February 17, 2023
Title: Clinical Supervision: Easing the Agony
Location: Live Webinar
Organization: Vermont Psychological Association
Presented By: Paul Block, Ph.D., Associate Professor, William James College
Completed: Yes
Credentials: 6 Continuing Education Credits

Date: January 10, 2023
Title: MIGDAS-2 Online Workshop
Location: Live Webinar
Presented By: Marilyn J. Monteiro, Ph.D.
Completed: Yes
Credentials: 4 Continuing Education Credits

Date: November 18, 2022
Title: Mental Health and the Deaf
Location: Live Webinar
Organization: Vancro Integrated Interpreting Services
Presented By: Kendra Keller and Jessica Hutchins
Completed: Yes
Credentials: Certificate, 2 hours

Date: September 20, 2022
Title: Preventing School Shooting
Location: Live Webinar
Organization: PAR, Inc.
Presented By: Peter Langman, Ph.D.
Completed: Yes
Credentials: 2 Continuing Education Credits

Date: August 26, 2022
Title: Don't Let the "TR" Fool You: The DSM-5-TR is Far More Than a Text Revision
Location: Live Webinar
Organization: Vermont Psychological Association
Presented By: Greg J. Neimeyer, Ph.D.
Completed: Yes
Credentials: 2 Continuing Education Credits

Date: April 22, 2022
Title: Protecting Patient Privacy When the Court Calls
Location: Independent Study
Organization: American Psychological Association

Completed: Yes
Credentials: 1 Continuing Education Credit

Date: April 20, 2022
Title: Psychological Assessment Rounds
Location: Live Online Webinar
Organization: PAR, Inc.
Presented by: Dr. Peter Isquith
Completed: Yes
Credentials: 1 Continuing Education Credit

Date: March 28, 2022
Title: Neurocognitive Pattern Analysis: An evidence-based method for guiding neuropsychological interventions
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 18, 2022
Title: Neuropsychological Late Effects following Treatment of Pediatric Cancer
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 19, 2022
Title: Research on the Cognitive, Linguistic, and Academic Underpinnings of Word-Level Reading Skills: Implications for Assessment and Intervention
Location: Self-Study
Organization: School Neuropsychology Institute
Presented by: Dr. David Kilpatrick
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: March 19, 2022
Title: Advanced Interpretation: Applying a Neuropsychological Lens to the WJ IV
Location: Live Online Webinar
Organization: School Neuropsychology Institute
Presented by: Denise Maricle
Completed: Yes
Credentials: 3 Continuing Education Credits

Date: August 20, 2021
Title: Psychedelics in Treatment of Mental Illness
Location: Live Online Webinar
Organization: Vermont Psychological Association
Presented by: Matthew Johnson Ph.D.

Completed: Yes
Credentials: 6 Continuing Education Credits

Date: June 16, 2021
Title: Introduction to the MMPI-3
Location: Live Online Webinar
Organization: Pearson
Presented by: Yossef Ben-Porath, PhD
Completed: Yes
Credentials: 6 Continuing Education Credits

Date: February 25, 2021
Title: Evaluating Malingering in Forensic Contexts
Location: Live Online Webinar
Organization: American Academy of Forensic Psychology and Palo Alto University
Presented by: Michael Vitacco, PhD, ABPP
Completed: Yes
Credentials: 4 Continuing Education Credits

Date: January 21 & 22, 2021
Title: Autism Diagnostic Observation Schedule Second Edition (ADOS-2)
Location: Live Online Webinar
Organization: Vanderbilt Kennedy Center
Presented by: Rachel Hundley, Ph.D.
Completed: Yes
Credentials: 13 credits continuing education

Date: October 29, 2020
Title: Interviewing Children to Preserve Accurate Testimony
Location: Online Workshop
Organization: American Academy of Forensic Psychology and Consolidated Continuing Education & Professional Training (CONCEPT)
Presented by: David W. Thompson, PhD, ABPP
Completed: Yes
Credentials: 4 hours continuing education

Date: September 26, 2020
Title: Ethics in Forensic Practice
Location: Online Workshop
Organization: American Academy of Forensic Psychology and CONCEPT
Presented by: Michelle Guyton, PhD
Completed: Yes
Credentials: 4 hours continuing education

Date: May 18, 2020
Title: Assessment of Risk for Violence in Juveniles
Location: Distance Learning Home Study
Organization: American Academy of Forensic Psychology and CONCEPT

Presented by: Dr. Debra Baeder
Completed: Yes
Credentials: 6 hours continuing education

Date: February 22, 2020
Title: Advanced Threat Assessment and Management
Location: Washington, D.C.
Organization: American Academy of Forensic Psychology
Presented by: Kostas A. Katsavdakakis, PhD, ABPP
Completed: Yes
Credentials: 7 hours continuing education

Dates: December 4 & 5, 2019
Title: Restorative Training
Location: Burlington, Vermont
Organization: Restorative Practice
Completed: Yes
Credentials: 16 hours continuing education

Date: May 18, 2018
Title: Developing as an Educator for Social Justice
Location: Castleton, Vermont
Organization: Vermont Association of School Psychologists
Completed: Yes
Credentials: 6 hours continuing education

Date: October 13, 2017
Title: Recent Advances in Understanding Word-Level Reading Differences
Location: Burlington, Vermont
Organization: Vermont Association of School Psychologists
Presented by: Dr. David Kilpatrick
Completed: Yes
Credentials: 6.5 hours continuing education

Dates: May 8-10, 2017
Title: Halstead-Reitan Neuropsychological Test Battery: Administration and Interpretation
Location: Plano, Texas
Organization: The Neuropsychology Center
Presented by: Dr. Jim Hom & Dr. Janice Nici
Content: Administration, validation, and interpretation of the Halstead-Reitan Neuropsychological Test Battery
Completed: Yes
Credentials: 18 hours continuing education

Professional Experience

Owner & Psychologist

Green Mountain Psychology PLLC. Private practice owner. Psychological evaluations with children, adolescents, and young adults to clarify mental health issues affecting functioning. Neuropsychological evaluations with children and adolescents with traumatic brain injuries, epilepsy, as well as neuro-developmental differences. Work with school districts in the state of Vermont evaluating students for special education or 504 Plans and consulting on recommendations. Threat assessment and risk of future violence in juveniles in school settings. Diagnostic interviews and comprehensive evaluations for Social Security Disability. Psychotherapy services for children and adolescents. August 1, 2020 to Present.

School Psychologist

Burlington School District, Burlington, Vermont. Assess the cognitive abilities of English Language Learners (EL) and other students. Accurately diagnose learning and intellectual deficits in EL students, and recommend appropriate interventions to the Child Support Team. Lead teams in threat assessments and interview of students, witnesses, and families.

Collaborate with peers to introduce and maintain Restorative Practices (RP) in school-wide culture.

Carry heavy caseload to bring evaluations up-to-date that were delayed due to the Coronavirus pandemic and Vermont governor's order that schools shut down in March 2020. Evaluate students at Flynn Elementary School with delayed evaluations, evaluations due in fall 2020, and initial fall 2020 evaluations. Work closely with special and general educators at Flynn Elementary School to craft behavior plans for students with emotional and behavioral difficulties. August 2019- November 2020.

Clinician

Maple Leaf Clinic in Wallingford, Vermont. Identified via differential diagnosis causes of behavioral disorders and underachievement in children adolescents, and adults. Recommended research-based interventions that resulted in improvement. Used neuropsychological test batteries to identify brain damage or neuro-developmental differences and identify appropriate treatment in children, adolescents and adults. Evaluated clients seeking bariatric surgery and other medical interventions. Made recommendations to health care teams. Worked with a variety of individuals with mental health disorders, kept them calm, identified the underlying problems and explained the problems in detail to the Vermont Social Security Disability Department, enabling them to make accurate determinations. In therapy, helped children and adolescents deal with chaos and stress in their personal lives resulting in improved behavior at home and school. 5/2015 to 7/2019.

School-based Clinician

Mount Holly Elementary School in Mount Holly, Vermont. Built self-esteem in children with learning disorders, and helped children with behavior disorders learn to modulate their emotions and actions. 2017-2018 school year.

Professional Internships

Maple Leaf Clinic in Wallingford, Vermont. 2014/2015. 600 pre-masters degree hours under the supervision of Jonathon Gilmore. Used clinical skills to work with and evaluate children ages 6 through 19 using cognitive batteries, neuropsychological batteries as well as personality projective assessments.

Vermont Forensic Assessment in Shelburne, Vermont. 2013/2014. 400 pre-masters degree hours under the supervision of licensed clinical psychologist Dr. John C. Holt. Clinical interviewing and various assessment tools to evaluate clients and write reports regarding capacity to parent, risk of sexual violence, and fitness to stand trial, among others.

Scope of Practice

Specializing in the psychological, neuropsychological, and psycho-educational evaluation of children, adolescents, and adults. Services provided include testing and assessment for medically necessary, educational, and forensic purposes.

Therapy services for children and adolescents. Therapeutic Orientation with children utilizes theories from developmental psychology and includes techniques from play and drama therapy. Therapeutic orientation with adolescents and young adults is client-centered, and utilizes techniques from Gestalt and cognitive behavioral therapy.

Areas of interest and expertise include:

- Pediatric and School Neuropsychology
- Effects of Cancer Treatment on Neuropsychology
- Developmental Trauma and PTSD
- Autism in Women and Girls
- Attention Deficit Hyperactivity Disorder
- Learning Disabilities
- English Language Learning
- Assessment of Threat
- Juvenile Delinquency & Risk of Recidivism

Additional Professional Teaching Experience

- Teacher, Beginning Hebrew, 2009 to 2014, Havurah House, Middlebury, Vermont.
- Private Tutor for students in emergency foster care, 1998-2000
- English Teacher, Dept. of Corrections, Brattleboro, Vermont, Restart Program, 1999.
- Theater Camp Director, Boys and Girls Club of Brandon, 2010.
- Acting Workshop Teacher, Paramount Summer Theater Camp, Rutland, Vermont, 2006.
- Spring Drama Coach, Bellows Falls Union High School, Vermont, 2000.
- Drama Director, Camp Ramah New England, 1999.
- Guest Artist in Residence, Flood Brook Union School, Vermont, 1999.
- Acting Workshop Teacher, Saxtons River, Vermont, 1999, grade K-3.
- Theater Movement Teacher, Woodland Opera House, Davis, California, 1997.

Volunteer Activities

- BRAVO Restorative Justice Committee in Brandon, Vermont, January 2020 - March 2023
- Board Member, Aurora School, June, 2014-2019
- Board Member, Education Committee, Havurah Hebrew School, 2008-2013
- Board Member, Middlebury Cooperative Nursery School, 2005-2007